

# Reading Strategies

## Before Reading, While Reading and After Reading

Before Reading	During Reading	After Reading
<ul style="list-style-type: none"> <li>• Brainstorm, Categorize, Label (BCL)</li> <li>• Picture Word Association (PWA)</li> <li>• Predict</li> <li>• Vocabulary/Predictions Web</li> <li>• Skim and Scan</li> <li>• Formulate Questions</li> <li>• Fast Write (for fluent writers) Write what is already known about subject, even if words are repeated, until a new idea surfaces.</li> <li>• <b>KWL</b> (What do I know, Wonder About, Learned) to elicit prior knowledge; motivation to seek answers for questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor / Adjust Reading Rate</li> <li>• Mature Reader Process               <ul style="list-style-type: none"> <li>◦ Predict</li> <li>◦ Validate</li> <li>◦ Document</li> <li>◦ Question</li> </ul> </li> <li>• Textual Reading Strategies (Highlight key concepts)</li> <li>• Reread</li> <li>• Summarize</li> <li>• Use reading strategies to balance word recognition process</li> <li>• Visualize</li> <li>• Identify Confusing Parts</li> <li>• KWL</li> <li>• Monitor Vocabulary and Understanding</li> <li>• Context Clues</li> <li>• Seek Help</li> </ul>	<ul style="list-style-type: none"> <li>• Confirm, Adjust Predictions</li> <li>• Skim</li> <li>• Apply <b>VRIMM</b> strategies               <ul style="list-style-type: none"> <li>◦ Visualize</li> <li>◦ Retell</li> <li>◦ Integrate Learning and Doing</li> <li>◦ Mature Reader Process</li> <li>◦ Make the Process Visible</li> </ul> </li> <li>• Reread</li> <li>• Think Aloud</li> <li>• KWL</li> <li>• Note-taking</li> <li>• Question or Infer</li> <li>• Reflect through: Writing, Talking, Dance and Movement, Drawing, etc.</li> <li>• Visualize Structures (Graphic Organizers)</li> <li>• Develop generalizations</li> <li>• Make connections to universal concept</li> <li>• Make personal connections (wisdoms)</li> </ul>

[Return Welcome Screen](#)